

I Have Talents AND Abilities

As we discuss the following categories, create a bar graph to represent your level of ability.

CATEGORY	BELOW AVERAGE (earth-level)	AVERAGE (step into the ozone)	A REAL TALENT! (outerspace!)
Mechanical (taking things apart, building things, fixing things)			
Physical/Athletic (having coordination, quickness, strength, size)			
Manual Dexterity (handling small objects with your fingers easily)			
Analytical (solving puzzles/brainteasers or problems; questioning how things work)			
Creative (inventive, good at coming up with new ideas, imaginative)			
Artistic (drawing pictures, painting, crafts, ceramics, etc.)			
Musical (singing, playing instruments, listening to music, etc.)			
Social (making friends, meeting new people, helping others)			
Persuasive (selling things, getting people to see your point)			
Organization (keeping things neat, using a planner, managing time)			
Leadership (others look up to you and follow your example)			
Academic (learning things easily, performing well on tests)			

My Student Has Talents AND Abilities

To Parents: Today in P.E. we discussed the following categories of talents and abilities. Each student created a bar graph of his or her level of ability. As you discuss this with your student, please take the time to give your feedback and point out specific examples of talents and abilities.

Name: _____

Date: _____

Class Period: _____

Parent's Signature: _____

Please sign and have your student return this form.

CATEGORY	BELOW AVERAGE (earth-level)	AVERAGE (slightly above the average)	A REAL TALENT? (outstanding!)
Mechanical (taking things apart, building things, fixing things)			
Physical/Athletic (having coordination, quickness, strength, size)			
Manual Dexterity (handling small objects with your fingers easily)			
Analytical (solving puzzles/brainteasers or problems; questioning how things work)			
Creative (inventive, good at coming up with new ideas, imaginative)			
Artistic (drawing pictures, painting, crafts, ceramics, etc.)			
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